My name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

INSERT PICTURE

I am \_\_\_\_\_\_\_\_\_ years old.

I live with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Pets: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Oh, and I also have Down syndrome.

My parents want me to live and work as independently as possible when I’m older.

They expect in elementary school I will:

* Attend class and learn with my typical peers;
* Improve my communication skills and speak clearly so everyone can understand how awesome I am;
* Learn to read, write, and do math with my typical peers, although I might need work to be modified, and help to keep up and do well;
* Participate in the sports and school activities that I enjoy doing alongside my peers.

My parents expect that in high school I will:

* Read great books at my instructional level, like the Odyssey in the Children’s Classics version;
* Have paid internships to learn what I want to do;
* Play sports and be part of school clubs and activities that interest me;
* Play a valuable role in setting my own goals.

After graduating from high school, my parents believe I will take some of the new university course offerings for people with intellectual disabilities, or even regular courses – we don’t know what my limits are now. They can’t wait to see how I give back to our community. I will have meaningful employment, and learn to manage my own time, health, and money. I will very likely live on my own or with friends, and get married someday.

Insert Picture

I am very excited about a new school experience! I attend *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* now, and love all our activities and my friends. My friends really help me by modeling the actions I should be doing.

Outside of school I am involved with family and friends. I enjoy community activities, like *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*.

Research shows it is best for me and my peers to be in a class together. I get good models for speech and learning. My friends develop greater sensitivity and compassion and gain mastery, teaching me things they understand more easily. It is just another part of a diverse classroom. Inclusion works best with the right supports. I can do a lot on my own but also need help, modifications to activities, or at times, a different approach.

My parents are available for any questions, concerns or trouble-shooting for school staff, my peers or their parents. Daily communication is key! Especially since I can’t tell my mom or dad what I learned in school!

Strengths/Talents/Likes:

INSERT PHOTO

I love \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have a good attention span for activities I enjoy. **I am a huge visual and musical learner**. I learn best from seeing peers model or teach me an activity and from visual aids like hand motions, manipulatives or pictures. I respond well to positive feedback like high-fives, cheers and *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*. I am very empathetic to my peers, and do not like when my friends or family are yelling or crying. I also do not like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Tips from Mom and Dad:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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